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Desert Medicine Research Centre



DMRC Math Aptitude Sample Paper 2016 PDF Download



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(1)

The banker's gain on a certain sum due $1\frac{1}{2}$ years hence is $\frac{3}{25}$ of the banker's

discount. The rate percent is:

[A]
 $5\frac{1}{5}\%$

[B]
 $9\frac{1}{11}\%$

[C]
 $8\frac{1}{8}\%$

[D]
 $6\frac{1}{6}\%$

Answer : [B]

Explanation:

Let, B.D = Re. 1.

Then, B.G. = Re. $\frac{3}{25}$.

$$\therefore \text{T.D.} = (\text{B.D.} - \text{B.G.}) = \text{Re.} \left(1 - \frac{3}{25}\right) = \text{Re.} \frac{22}{25}$$

$$\text{Sum} = \left(\frac{1 \times (22/25)}{1 - (22/25)}\right) = \text{Rs.} \frac{22}{3}$$

S.I. on Rs. $\frac{22}{3}$ for $1\frac{1}{2}$ years is Re. 1.

$$\therefore \text{Rate} = \left(\frac{100 \times 1}{\frac{22}{3} \times \frac{3}{2}}\right)\% = \frac{100}{11} = 9\frac{1}{11}\%$$

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(2) The certain worth of a certain sum due sometime hence is Rs. 1600 and the true discount is Rs. 160. The banker's gain is:

[A] Rs. 20

[B] Rs. 24

[C] Rs. 16

[D] Rs. 12

Answer : [C]

Explanation:

$$\text{B.G.} = \frac{(\text{T.D.})^2}{\text{P.W.}} = \text{Rs.} \left(\frac{160 \times 160}{1600}\right) = \text{Rs.} 16.$$

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(3) From a point P on a level ground, the angle of elevation of the top tower is 30° . If the tower is 100 m high, the distance of point P from the foot of the tower is:

[A] 149 m

[B] 156 m

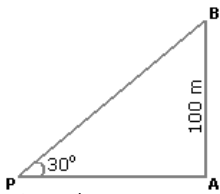
[C] 173 m

[D] 200 m

Answer : [C]

Explanation:

Let AB be the tower.



Then, $\angle APB = 30^\circ$ and $AB = 100$ m.

$$\frac{AB}{AP} = \tan 30^\circ = \frac{1}{\sqrt{3}}$$

$$\Rightarrow AP = (AB \times \sqrt{3}) \text{ m}$$

$$= 100 \sqrt{3} \text{ m}$$

$$= (100 \times 1.73) \text{ m}$$

$$= 173 \text{ m.}$$

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(4) An observer 1.6 m tall is $20\sqrt{3}$ away from a tower. The angle of elevation from his eye to the top of the tower is 30° . The height of the tower is:

[A] 21.6 m

[B] 23.2 m

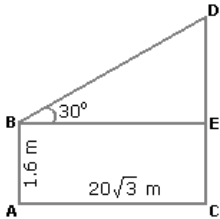
[C] 24.72 m

[D] None of these

Answer : [A]

Explanation:

Let AB be the observer and CD be the tower.



Draw $BE \perp CD$.

Then, $CE = AB = 1.6$ m,

$BE = AC = 20\sqrt{3}$ m.

$$\frac{DE}{BE} = \tan 30^\circ = \frac{1}{\sqrt{3}}$$

$$\Rightarrow DE = \frac{20\sqrt{3}}{\sqrt{3}} \text{ m} = 20 \text{ m.}$$

$$\therefore CD = CE + DE = (1.6 + 20) \text{ m} = 21.6 \text{ m.}$$

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(5) Two ships are sailing in the sea on the two sides of a lighthouse. The angle of elevation of the top of the lighthouse is observed from the ships are 30° and 45° respectively. If the lighthouse is 100 m high, the distance between the two ships is:

[A] 173 m

[B] 200 m

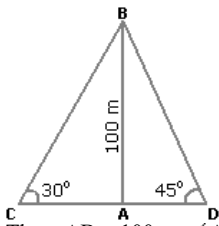
[C] 273 m

[D] 300 m

Answer : [C]

Explanation:

Let AB be the lighthouse and C and D be the positions of the ships.



Then, $AB = 100$ m, $\angle ACB = 30^\circ$ and $\angle ADB = 45^\circ$.

$$\frac{AB}{AC} = \tan 30^\circ = \frac{1}{\sqrt{3}} \Rightarrow AC = AB \times \sqrt{3} = 100\sqrt{3} \text{ m.}$$

$$\frac{AB}{AD} = \tan 45^\circ = 1 \Rightarrow AD = AB = 100 \text{ m.}$$

$$\begin{aligned} \therefore CD &= (AC + AD) = (100\sqrt{3} + 100) \text{ m} \\ &= 100(\sqrt{3} + 1) \\ &= (100 \times 2.73) \text{ m} \\ &= 273 \text{ m.} \end{aligned}$$

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(6) There is 60% increase in an amount in 6 years at simple interest. What will be the compound interest of Rs. 12,000 after 3 years at the same rate?

- [A] Rs. 2160
 [B] Rs. 3120
 [C] Rs. 3972
 [D] Rs. 6240
 [E] None of these

Answer : [C]

Explanation:

Let $P = \text{Rs. } 100$. Then, S.I. Rs. 60 and $T = 6$ years.

$$\therefore R = \left(\frac{100 \times 60}{100 \times 6} \right) = 10\% \text{ p.a.}$$

Now, $P = \text{Rs. } 12000$. $T = 3$ years and $R = 10\% \text{ p.a.}$

$$\begin{aligned} \therefore \text{C.I.} &= \text{Rs.} \left[12000 \times \left\{ \left(1 + \frac{10}{100} \right)^3 - 1 \right\} \right] \\ &= \text{Rs.} \left(12000 \times \frac{331}{1000} \right) \\ &= 3972. \end{aligned}$$

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(7) The effective annual rate of interest corresponding to a nominal rate of 6% per annum payable half-yearly is:

- [A] 6.06%
 [B] 6.07%
 [C] 6.08%
 [D] 6.09%

Answer : [D]

Explanation:

$$\left. \begin{array}{l} \text{Amount of Rs. } 100 \text{ for 1 year} \\ \text{when compounded half-yearly} \end{array} \right\} = \text{Rs.} \left[100 \times \left(1 + \frac{3}{100} \right)^2 \right] = \text{Rs. } 106.09$$

$$\therefore \text{Effective rate} = (106.09 - 100)\% = 6.09\%$$

(8) If the simple interest on a sum of money for 2 years at 5% per annum is Rs. 50, what is the compound interest on the same at the same rate and for the same time?

[A] Rs. 51.25

[B] Rs. 52

[C] Rs. 54.25

[D] Rs. 60

Answer : [A]

Explanation:

$$\text{Sum} = \text{Rs.} \left(\frac{50 \times 100}{2 \times 5} \right) = \text{Rs. } 500.$$

$$\text{Amount} = \text{Rs.} \left[500 \times \left(1 + \frac{5}{100} \right)^2 \right]$$

$$= \text{Rs.} \left(500 \times \frac{21}{20} \times \frac{21}{20} \right)$$

$$= \text{Rs. } 551.25$$

$$\therefore \text{C.I.} = \text{Rs.} (551.25 - 500) = \text{Rs. } 51.25$$

(9) The compound interest on a certain sum for 2 years at 10% per annum is Rs. 525. The simple interest on the same sum for double the time at half the rate percent per annum is:

[A] Rs. 400

[B] Rs. 500

[C] Rs. 600

[D] Rs. 800

Answer : [B]

Explanation:

Let the sum be Rs. P.

$$\text{Then,} \left[P \left(1 + \frac{10}{100} \right)^2 - P \right] = 525$$

$$\Rightarrow P \left[\left(\frac{11}{10} \right)^2 - 1 \right] = 525$$

$$\Rightarrow P = \left(\frac{525 \times 100}{21} \right) = 2500.$$

\therefore Sum = Rs. 2500.

$$\text{So, S.I.} = \text{Rs.} \left(\frac{2500 \times 5 \times 4}{100} \right) = \text{Rs. } 500$$

(10) The difference between compound interest and simple interest on an amount of Rs. 15,000 for 2 years is Rs. 96. What is the rate of interest per annum?

[A] 8

[B] 10

[C] 12

[D] Cannot be determined

[E] None of these

Answer : [A]

Explanation:

$$\left[15000 \times \left(1 + \frac{R}{100} \right)^2 - 15000 \right] - \left(\frac{15000 \times R \times 2}{100} \right) = 96$$

$$\Rightarrow 15000 \left[\left(1 + \frac{R}{100} \right)^2 - 1 - \frac{2R}{100} \right] = 96$$

$$\Rightarrow 15000 \left[\frac{(100 + R)^2 - 10000 - (200 \times R)}{10000} \right] = 96$$

$$\Rightarrow R^2 = \left(\frac{96 \times 2}{3} \right) = 64$$

$$\Rightarrow R = 8.$$

∴ Rate = 8%.

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(11) The sum of the squares of three numbers is 138, while the sum of their products taken two at a time is 131. Their sum is:

- [A] 20
- [B] 30
- [C] 40
- [D] None of these

Answer : [A]

Explanation:

Let the numbers be a , b and c .

Then, $a^2 + b^2 + c^2 = 138$ and $(ab + bc + ca) = 131$.

$(a + b + c)^2 = a^2 + b^2 + c^2 + 2(ab + bc + ca) = 138 + 2 \times 131 = 400$.

$\Rightarrow (a + b + c) = \sqrt{400} = 20$.

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(12) A number consists of two digits. If the digits interchange places and the new number is added to the original number, then the resulting number will be divisible by:

- [A] 3
- [B] 5
- [C] 9
- [D] 11

Answer : [D]

Explanation:

Let the ten's digit be x and unit's digit be y .

Then, number = $10x + y$.

Number obtained by interchanging the digits = $10y + x$.

∴ $(10x + y) + (10y + x) = 11(x + y)$, which is divisible by 11.

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(13) Find a positive number which when increased by 17 is equal to 60 times the reciprocal of the number.

- [A] 3
- [B] 10
- [C] 17
- [D] 20

Answer : [A]

Explanation:

Let the number be x .

Then, $x + 17 = \frac{60}{x}$

$$\begin{aligned} \Rightarrow x^2 + 17x - 60 &= 0 \\ \Rightarrow (x + 20)(x - 3) &= 0 \\ \Rightarrow x &= 3. \end{aligned}$$

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(14) The product of two numbers is 9375 and the quotient, when the larger one is divided by the smaller, is 15. The sum of the numbers is:

- [A] 380
[B] 395
[C] 400
[D] 425

Answer : [C]

Explanation:

Let the numbers be x and y .
Then, $xy = 9375$ and $\frac{x}{y} = 15$.

$$\frac{xy}{(x/y)} = \frac{9375}{15}$$

$$\Rightarrow y^2 = 625.$$

$$\Rightarrow y = 25.$$

$$\Rightarrow x = 15y = (15 \times 25) = 375.$$

$$\therefore \text{Sum of the numbers} = x + y = 375 + 25 = 400.$$

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(15) What is the sum of two consecutive even numbers, the difference of whose squares is 84?

- [A] 34
[B] 38
[C] 42
[D] 46

Answer : [C]

Explanation:

Let the numbers be x and $x + 2$.

$$\text{Then, } (x + 2)^2 - x^2 = 84$$

$$\Rightarrow 4x + 4 = 84$$

$$\Rightarrow 4x = 80$$

$$\Rightarrow x = 20.$$

$$\therefore \text{The required sum} = x + (x + 2) = 2x + 2 = 42.$$

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(16) From a group of 7 men and 6 women, five persons are to be selected to form a committee so that at least 3 men are there on the committee. In how many ways can it be done?

- [A] 564
[B] 645
[C] 735
[D] 756
[E] None of these

Answer : [D]

Explanation:

We may have (3 men and 2 women) or (4 men and 1 woman) or (5 men only).

$$\therefore \text{Required number of ways} = ({}^7C_3 \times {}^6C_2) + ({}^7C_4 \times {}^6C_1) + ({}^7C_5)$$

$$= \left(\frac{7 \times 6 \times 5}{3 \times 2 \times 1} \times \frac{6 \times 5}{2 \times 1} \right) + ({}^7C_3 \times {}^6C_1) + ({}^7C_2)$$

$$\begin{aligned}
&= 525 + \left(\frac{7 \times 6 \times 5}{3 \times 2 \times 1} \times 6 \right) + \left(\frac{7 \times 6}{2 \times 1} \right) \\
&= (525 + 210 + 21) \\
&= 756.
\end{aligned}$$

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(17) In a group of 6 boys and 4 girls, four children are to be selected. In how many different ways can they be selected such that at least one boy should be there?

- [A] 159
[B] 194
[C] 205
[D] 209
[E] None of these

Answer : [D]

Explanation:

We may have (1 boy and 3 girls) or (2 boys and 2 girls) or (3 boys and 1 girl) or (4 boys).

$$\therefore \text{Required number of ways} = {}^6C_1 \times {}^4C_3 + {}^6C_2 \times {}^4C_2 + {}^6C_3 \times {}^4C_1 + {}^6C_4$$

$$= {}^6C_1 \times {}^4C_1 + {}^6C_2 \times {}^4C_2 + {}^6C_3 \times {}^4C_1 + {}^6C_4$$

$$= (6 \times 4) + \left(\frac{6 \times 5}{2 \times 1} \times \frac{4 \times 3}{2 \times 1} \right) + \left(\frac{6 \times 5 \times 4}{3 \times 2 \times 1} \times 4 \right) + \left(\frac{6 \times 5}{2 \times 1} \right)$$

$$= (24 + 90 + 80 + 15)$$

$$= 209.$$

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(18) How many 3-digit numbers can be formed from the digits 2, 3, 5, 6, 7 and 9, which are divisible by 5 and none of the digits is repeated?

- [A] 5
[B] 10
[C] 15
[D] 20

Answer : [D]

Explanation:

Since each desired number is divisible by 5, so we must have 5 at the unit place. So, there is 1 way of doing it.

The tens place can now be filled by any of the remaining 5 digits (2, 3, 6, 7, 9). So, there are 5 ways of filling the tens place.

The hundreds place can now be filled by any of the remaining 4 digits. So, there are 4 ways of filling it.

$$\therefore \text{Required number of numbers} = (1 \times 5 \times 4) = 20.$$

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(19) In how many different ways can the letters of the word 'MATHEMATICS' be arranged so that the vowels always come together?

- [A] 10080
[B] 4989600
[C] 120960
[D] None of these

Answer : [C]

Explanation:

In the word 'MATHEMATICS', we treat the vowels AEAI as one letter.

Thus, we have MTHMTCS (AEAI).

Now, we have to arrange 8 letters, out of which M occurs twice, T occurs twice and the rest are different.

$$\therefore \text{Number of ways of arranging these letters} = \frac{8!}{(2!)(2!)} = 10080.$$

Now, AEAI has 4 letters in which A occurs 2 times and the rest are different.

$$\text{Number of ways of arranging these letters} = \frac{4!}{2!} = 12.$$

$$\therefore \text{Required number of words} = (10080 \times 12) = 120960.$$

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(20) In how many different ways can the letters of the word 'OPTICAL' be arranged so that the vowels always come together?

[A] 120

[B] 720

[C] 4320

[D] 2160

[E] None of these

Answer : [B]

Explanation:

The word 'OPTICAL' contains 7 different letters.

When the vowels OIA are always together, they can be supposed to form one letter.

Then, we have to arrange the letters PTCL (OIA).

Now, 5 letters can be arranged in $5! = 120$ ways.

The vowels (OIA) can be arranged among themselves in $3! = 6$ ways.

$$\therefore \text{Required number of ways} = (120 \times 6) = 720.$$

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